

Rubric for Grading:

Name of Student Role Playing: _____

Name of Historic Figure Student is Portraying: _____

Name of Evaluator: _____

4	<ul style="list-style-type: none">* Fully accomplishes the purpose of the task* Demonstrates full grasp of historic figure they are portraying* Communicates the character's POV clearly in dress, speech and mannerisms * Few errors in presentation
3	<ul style="list-style-type: none">* Substantially accomplishes the purpose of the task* Demonstrates an essential grasp of historic figure they are portraying* Communicates the character's POV in speech and dress Some errors in presentation
2	<ul style="list-style-type: none">* Partially accomplishes the purpose of the task* Demonstrates partial but limited grasp of historic figure they are portraying* does not communicate the POV of historic figure clearly, completely, or accurately * Many errors in presentation
1	<ul style="list-style-type: none">* Demonstrates little or no progress toward accomplishing the purpose of the task* Demonstrates little or no grasp of POV of the historic figure they are portraying* Barely (if at all) communicates during role play * Numerous errors in presentation or no presentation